



# SCIENCE, HISTORY, ART IN OUR OWN BEAUTIFUL BACKYARD!

## OUTDOOR EDUCATION ELEMENTARY SCHOOL PROGRAMS

### PRESCHOOL-KINDERGARTEN PROGRAMS

|  |   |
|--|---|
| <b>Seasons and Our Senses (year-round)</b> <ul style="list-style-type: none"> <li>• Discuss signs of the season</li> <li>• Explore habitats using senses</li> <li>• Participate in nature activities/games to support cognitive development</li> </ul> | <b>Animal Classification (year-round)</b> <ul style="list-style-type: none"> <li>• Discuss basis classification of animals (mammals, herps, arthropods, fish, birds)</li> <li>• Explore habitats using their senses</li> <li>• Visit with an EcoPark “critter”</li> </ul> |
|--|---|

### KINDERGARTEN/1<sup>ST</sup>/2<sup>ND</sup> GRADE PROGRAMS

|  |  |
|--|--|
| <b>Learning to See (April-Jun)</b> <ul style="list-style-type: none"> <li>• Explore a habitat and record observations by drawing &amp; tallying</li> <li>• Describe a forest habitat using by using their senses</li> <li>• Recognize the different parts of the plant life cycle</li> </ul> | <b>Life Cycles (Insects) (April-June)</b> <ul style="list-style-type: none"> <li>• Observe and record information about insects</li> <li>• Describe the life cycle of butterflies and bees</li> <li>• Identify insect anatomy and functions</li> </ul> |
|--|--|

### 3<sup>RD</sup> GRADE PROGRAMS

|   |   |
|---|---|
| <b>Habitats &amp; Adaptations (September/October)</b> <ul style="list-style-type: none"> <li>• Identify what a habitat is</li> <li>• Compare 2 different habitats</li> <li>• Name 2 animals in each habitat and 2 adaptations</li> </ul>  | <b>Tracking &amp; Predator/Prey (January/February)</b> <ul style="list-style-type: none"> <li>• Define the concepts of population, predator, prey</li> <li>• Describe how animals survive winter</li> <li>• Identify animal tracks</li> </ul> |
| <b>Nature’s Recyclers (April–June)</b> <ul style="list-style-type: none"> <li>• Describe the role of decomposers</li> <li>• Describe and give examples of food chains</li> <li>• Participate in activities about how living things depend on one another (food webs)</li> </ul> | <b>Where Does It All Go? (Still in design &amp; development phase)</b> <ul style="list-style-type: none"> <li>• Recycling</li> <li>• Reusing</li> <li>• The science of a landfill</li> </ul>  |

### 4<sup>TH</sup> & 5<sup>TH</sup> GRADE PROGRAMS

|   |  |
|---|--|
| <b>Prairie &amp; Forest (September/October)</b> <ul style="list-style-type: none"> <li>• Identify prairie and forest habitats and recognize that prairies are an endangered habitat</li> <li>• Name 2 prairie plants and 2 forest plant adaptations</li> <li>• Identify 2 prairie plants and 2 forest plants</li> </ul> | <b>Birds &amp; Biodiversity (January/February)</b> <ul style="list-style-type: none"> <li>• Define biodiversity</li> <li>• List and explain three bird adaptations</li> <li>• Identify 2 bird species</li> <li>• Winter ecology and snowshoeing</li> </ul> |
| <b>Marsh Mania (September/October &amp; April/June)</b> <ul style="list-style-type: none"> <li>• Marsh metaphor activity</li> <li>• Basic mapping and discuss animal and human uses of the marsh</li> <li>• Orienteering – use of compass and maps</li> </ul>   | <b>What’s the Solution for Pollution? (Still in design &amp; development phase)</b> <ul style="list-style-type: none"> <li>• Air Pollution</li> <li>• Water Pollution</li> <li>• What Can You Do?</li> </ul>   |

**BUILD YOUR OWN FIELD TRIP! Call Stephanie with your ideas, 608-769-5766**

*To reserve your day and time for any program or if you have questions, contact Stephanie Hanna, 608-769-5766 or email [steph.hanna@wiscorps.org](mailto:steph.hanna@wiscorps.org)*

*Fee: approximately \$3 per student; prices vary per program. Days and times programs are offered are limited, so contact us soon!*