# SCIENCE, HISTORY, ART IN OUR OWN BEAUTIFUL BACKYARD!

OUTDOOR EDUCATION ELEMENTARY SCHOOL PROGRAMS

## PRESCHOOL-KINDERGARTEN PROGRAMS

**Seasons and Our Senses (year-round)**
- Discuss signs of the season
- Explore habitats using senses
- Participate in nature activities/games to support cognitive development

**Animal Classification (year-round)**
- Discuss basis classification of animals (mammals, herps, arthropods, fish, birds)
- Explore habitats using their senses
- Visit with an EcoPark “critter”

## KINDERGARTEN/1ST/2ND GRADE PROGRAMS

**Learning to See (April-Jun)**
- Explore a habitat and record observations by drawing & tallying
- Describe a forest habitat using by using their senses
- Recognize the different parts of the plant life cycle

**Life Cycles (Insects) (April-June)**
- Observe and record information about insects
- Describe the life cycle of butterflies and bees
- Identify insect anatomy and functions

## 3RD GRADE PROGRAMS

**Habitats & Adaptations (September/October)**
- Identify what a habitat is
- Compare 2 different habitats
- Name 2 animals in each habitat and 2 adaptations

**Tracking & Predator/Prey (January/February)**
- Define the concepts of population, predator, prey
- Describe how animals survive winter
- Identify animal tracks

**Nature’s Recyclers (April–June)**
- Describe the role of decomposers
- Describe and give examples of food chains
- Participate in activities about how living things depend on one another (food webs)

**Where Does It All Go? (Still in design & development phase)**
- Recycling
- Reusing
- The science of a landfill

## 4TH & 5TH GRADE PROGRAMS

**Prairie & Forest (September/October)**
- Identify prairie and forest habitats and recognize that prairies are an endangered habitat
- Name 2 prairie plants and 2 forest plant adaptations
- Identify 2 prairie plants and 2 forest plants

**Birds & Biodiversity (January/February)**
- Define biodiversity
- List and explain three bird adaptations
- Identify 2 bird species
- Winter ecology and snowshoeing

**Marsh Mania (September/October & April/June)**
- Marsh metaphor activity
- Basic mapping and discuss animal and human uses of the marsh
- Orienteering – use of compass and maps

**What’s the Solution for Pollution? (Still in design & development phase)**
- Air Pollution
- Water Pollution
- What Can You Do?

## BUILD YOUR OWN FIELD TRIP! Call Stephanie with your ideas, 608-769-5766

To reserve your day and time for any program or if you have questions, contact Stephanie Hanna, 608-769-5766 or email steph.hanna@wiscorps.org

Fee: approximately $3 per student; prices vary per program. Days and times programs are offered are limited, so contact us soon!